# ATOMIC ENERGY CENTRAL SCHOOL NO. 2, MUMBAI

Date:

### **PERIODIC TEST – 1 (2023 – 24)**

M.M: 40 Class VI, English Time: 1 hour 30 minutes

#### **SECTION A - READING**

### I. Read the passage and answer the following questions: (8)

Dry fruits are useful in various diseases of the brain, muscles and tissues. Particularly almond has got unique properties to remove brain weakness and strengthen it. Almond preserves the vitality of the brain, strengthens the muscles, destroys diseases originating from nervous and bilious disorders.

Walnut is another dry fruit that possesses wonderful qualities of curing brain weakness. Walnut is also called the 'brain fruit' because of its resemblance with human brain. According to Dr. Johnson, almonds, figs, grapes, dates, apples, and oranges are rich in phosphoric element and should normally be used by brain workers. Phosphorus nourishes the vital tissues of the body. It keeps the mind full of enthusiasm for more work.

Dry fruits are loaded with essential oils, proteins, potassium, calcium that helps to increase your immunity. Also, the presence of antioxidants in it can help you to fight against various infections and illnesses. Dry fruits and nuts are excellent for weight loss if you eat them moderately.

- (a) Why are dry fruits useful?
- (b) Mention any one use of almonds.
- (c) What does walnut cure?
- (d) What are figs and grapes rich in?
- (e) How do dry fruits increase immunity?
- (f) What is the use of antioxidants?
- (g) How does moderate consumption of dry fruits help us?
- (h) Which word in the second paragraph mean 'energy/vigour'?

# SECTION B - WRITING AND GRAMMAR

II.	Read the following conversation and write a message for Mini as Mohit.  Raj: May I speak to Mini? I have an important information.	(5)
	Mohit: She is not well. She has taken her medicine and taking some rest. We want me to tell her?	What do you
	Raj: Please inform her that Science Test will be held on Monday instead of Mohit: Okay.	f tomorrow.
III.	Fill in the blanks:	(4)
Ι_	(a. am/was) busy yesterday when you (b. have/had) called. Ron _	(c.
tel	ls/told) me that you (d. wants/wanted) to talk. Tell me. What is it?	
IV.	Rearrange the jumbled sentences:	(3)
(a)	The / one / the / wonders / Taj Mahal / is / world / of / seven / the / of	
(b)	built / was / by / Shah Jahan / It	
(c)	also / a / called / is / symbol / of / love / It	

#### **SECTION C – LITERATURE**

# V. Read the given lines and answer the questions based on it: (3)

- 1. "Fortunately for the baby birds, the strong wind blew them away to the other side of the forest. One of them came down near a cave where a gang of robbers lived. The other landed outside a rishi's ashram a little distance away."
  - (a) Why were the birds separated?
  - (b) Where did the birds reach?
  - (c) What was the effect on the bird which fell outside the rishi's ashram?
- 2. "And addition and subtraction and division and fractions? Here, sit down beside me, you simply must guide me." Elves know nothing of human history, to them it's a mystery. So, the little elf, already a shouter, just got louder. "Go to the library, I need books." (3)
  - (a) Who is the elf talking to?
  - (b) What subjects is the elf talking about?
  - (c) How does human history appear to the elf?

## VI. Answer the following questions:

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- (a) What did Patrick think his cat was playing with? What was it really?
- (b) Why did the little man grant Patrick a wish?
- (c) Who do you think did Patrick's homework the little man, or Patrick himself? Give reasons for your answer.
- (d) What is a house built of?
- (e) What does a home consist of?
- (f) What does the bird outside the rishi's ashram tell the king?
- (g) How did the rishi explain the different ways in which the birds behaved?

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